

# Team Around the Child (TAC) Delivery Plan & Early Support Review Form

Lead prof:

Child:

Date:

Actions from page 10 of the Early Support Assessment should be brought forward into this Delivery Plan (below left). Progress is checked and updated during TAC meetings/early support reviews and noted on the review section (below right).

TAC Delivery Plan				Early Support Review of Progress	
Present:		Date created:		Present:	Date of review:
What is the outcome we want to achieve?	What are we going to do about it?	Who will do this? (role, name and phone no.)	By when? dd/mm/yy	Progress/comments	Date closed dd/mm/yy
The child/young person is fully aware of the content of this Early Support Assessment and plan.	The Early Support Assessment and plan will be shared with the child/young person.	Lead professional			
The parent/carer is fully aware of the content of this Early Support Assessment and plan.	The Early Support Assessment and plan will be shared with the parent/carer of the child/young person.	Lead professional			



# Team Around the Child (TAC) Delivery Plan & Early Support Review Form

Lead prof:

Child:

Date:

Actions from page 10 of the Early Support Assessment should be brought forward into this Delivery Plan (below left). Progress is checked and updated during TAC meetings/early support reviews and noted on the review section (below right).

TAC Delivery Plan (cont/...)				Early Support Review (cont/...)	
What is the outcome we want to achieve?	What are we going to do about it?	Who will do this? (role, name and phone no.)	By when? dd/mm/yy	Progress/comments	Date closed dd/mm/yy

Dates of next Review/TAC:		Early Support Team informed Y/N?	
---------------------------	--	----------------------------------	--



## TAC/ESA Review - Notes

Review notes including decisions and actions:

Child/young person's comments on the review:

Parent/Carer's comments on the review:

Next steps:

Can the ESA be closed?

- No – the agreed date of next Review/TAC is: \_\_\_\_\_
- Yes – TAC, child and parent/carer agree the outcomes have been achieved
- Yes – child has moved out of county
- Yes – child/parent has withdrawn consent for the ESA
- Yes – Escalation (e.g. to Children's Social Care)
- Yes – other - please state:

Please inform the Early Support Hub of the reason for closure by emailing CAF@wiltshire.gov.uk. Feedback forms will be sent to the child/young person, parent/carer and lead professional. These feedback forms tell us how well the ESA process is working for you and the family and your support in ensuring these are completed is greatly appreciated.